



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

A. S. College Khanna

- Name of the Head of the institution **Dr. R.S. Jhanji**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01628228470**
- Mobile no **9814901233**
- Registered e-mail **asckhn@rediffmail.com**
- Alternate e-mail **ascollegekhanna@gmail.com**
- Address **Samrala Road**
- City/Town **Khanna**
- State/UT **Punjab**
- Pin Code **141417**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Panjab University**
- Name of the IQAC Coordinator **Dr. K.K. Sharma**
- Phone No. **01628228470**
- Alternate phone No. **01628225170**
- Mobile **9878809933**
- IQAC e-mail address **ascollegenaac@gmail.com**
- Alternate Email address **kamalpuneet14@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.asckhn.com>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.asckhn.com/academics/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	90.45	2004	03/05/2004	02/05/2009
Cycle 2	A	3.51	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC **02/12/2004**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.S.College, Khanna	Small Grant Skilled Programme	Canadian Choice Programme	2, March, 2023	60,000
Zoology Department	National Seminar	Registrar , Panjab University, Chandigarh	24, March, 2023	22,727
Punjabi Department	National Seminar	ICSSR, PU, Chandigarh	4, April, 2023	57,575

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **16**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) IQAC in association with Dean Academics of the college prepared the academic schedule and activity Calendar for the session 2022-23 for all UG and PG courses in line with the Academic calendar issued by Panjab University for the session 2022-23. Further in association with all departments, the cell continued 18 job oriented non formal mode certificate courses for the students. 2) IQAC of the College

motivated all department Heads to develop linkages with industry to have more institution-industry interface for increasing students' employability and to aware them about contemporary issues faced by the present business world in the changing technological and competitive environment. To give our students an extra edge, Our college has signed 4 MOU's with Anu Infotech and Bajaj Finance Ltd. etc. 3) Due to the constant persuasion of IQAC, various departments conducted seminars, quizzes, Debates, Presentations, Handmade and Digital Poster making competitions on contemporary issues and many more innovative competitions on different occasions. 4) IQAC evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institutions through ERP package from JSR Solution. 5) IQAC cell ensured successful implementation of an organizational level 'Policy Statement' that included a number of policies/procedures and practices to govern its operations. These polices are meant to provide guidance and advice to students, staff, faculty and other stake holder in a number of day to day academic and operational dealings.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Annual Activity Calendar for Academic, Cultural , Co-curricular Activities of the Institution for Quality enhancement	Prepared Academic, Cultural, Cocurricular Activity calendar and communicated to different departments and in-charges of various Cultural and Cocurricular activities and monitored the progress as per schedule
IQAC Co-ordinator informed and accommodated the faculty members to attend orientation /refresher courses/ conferences/ workshops/FDP	The faculty members from the Commerce, Chemistry, Computer Science, Physics, Punjabi and Political Science attended the Faculty Induction Programs (FIP)/Refresher Courses at different universities
New dynamic website launched to replace the earlier one.Regular updation of the same is ensured.	New dynamic website of AS College Khanna designed and updated for the information of different stakeholders
To motivate the different department Heads(particularly PG deptts) to organize Seminars/Conferences/Workshops sponsored by UGC/ICSSR/ College Development Council (Panjab University) and other funding agencies	Science departments send proposals for organizing Seminars/Conferences to funding agencies for receiving grants.
Proposal for Star DB Scheme for Grant in Science Departments is submitted during the session.	College applied online on portal for DB Star Scheme for grant in six science department
Implementation of newly framed Policy Statement document prepared by IQAC	IQAC team prepared 15 quality policies of the college
Implementation and conduct of 18 Non Formal Mode Courses	IQAC Coordinator with the help of HODs of various department prepared 18 Courses for Non Formal Mode
small research projects in various departments	Three research projects started and completed

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body A.S.College Khanna(Constituent of AS High School khanna Trust and Management Society	23/11/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	A. S. College Khanna
• Name of the Head of the institution	Dr. R.S. Jhanji
• Designation	Principal
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• Alternate phone No.	01628225170				
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	30/12/2022

15. Multidisciplinary / interdisciplinary

College has always strived for a multidisciplinary approach in its academic as well as co curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Presently, in session 2022-23, institute is providing minor projects from different streams under Research and development cell that helps the students to undergo for research work and for this research work, institute is providing financial assistance to them. Students are also encouraged to formulate teams from different disciplines to participate in various events. Presently, institution is providing 18 non-formal courses for students admitted in session 2021-22 and onwards, in which provision was made to offer certificate in the fields other than the parent discipline. Institution also provides various diploma/ Add on courses/ Basic Course in German Language(30 Days Course). Students learnt the basic skills under following

courses. <https://www.asckhn.com/academics/non-formal-mode-courses>

16. Academic bank of credits (ABC):

ACADEMIC BANK OF CREDIT-----

Academic Bank of Credit (ABC) scheme of Ministry of Education, Government of India is specially associated with Universities and Autonomous Colleges. Further, it is submitted that our faculty members are registered for MOOCs Courses and 423 students have subscribed 'digi-lockers' for their all academic achievements.

17. Skill development:

The College lays special emphasis on Skill Development Courses in tune with mission of "Skill India". The aim of these courses is to equip the students with basic career oriented skills in the field of their interest, to make their education, employment and social life more productive. It will make them capable of getting good placements and will broaden their horizon and nurture their mind for becoming not only job seekers but job creators and successful entrepreneur also. In addition to other regular UG and PG programmes under the umbrella of Panjab University, college also offers vocational degree courses B.Voc- (Banking Insurance & Retailing)/B.Voc- (Multimedia-Animation & Graphics), and add-on courses in Biotechnology, Industrial Chemistry and Travel & Tourism. The institution also offers various short term skill develop courses in non-formal mode also. The various courses in this category are Filing of Online Tax return, GST Applications, Emerging Technologies in IT, Vermicomposting and Hydroponics, Mushroom farming, ICT in Education, Basic of Photography, Course in German and French Language, Data Analysis for Social Science Research, Basics of English Grammar and Spoken English, UGC-NET Coaching, Computational Physics, Course in Human Rights, Cloud Computing and Competition oriented Mathematics. A good number of students enrolled for these courses irrespective of their regular degree streams which help in building the interdisciplinary aptitude, creativity, leadership and management skills of the students. The course content and instruction material of these skill development courses has been designed to cover both the knowledge and skill components. The institution also makes the optimal utilization of in house experienced faculty and available infrastructure to run these courses.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>The college has the mission to emerge as the centre for excellence and is working hard to achieve the goal. The college is offering different opportunities to the students through its teaching and learning programmes so that the students should develop as an individual to contribute in the advancement of the society and humanity. The college has stated clearly the learning outcomes of the Programmes and Courses by communicating the information regarding various outcomes of the courses to the teachers and students. Hard copies of the syllabus and learning objectives are available in the departments for ready reference to the teachers and the students. The departments also arrange Orientation Programmes or Tutorial Meetings to make the students aware of the curriculum and the learning outcomes. The Pos, PSOs and Cos are framed by the department offering the concerned program after deep discussion and consultation with all the faculty members. The details are communicated through classrooms, Department Notice Boards, Faculty Meetings or Library etc. The awareness on Pos, PSOs and Cos is consciously promoted in all the interactions with the students.</p>
20.Distance education/online education:
NIL

Extended Profile

1.Programme

1.1 44

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1594

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

765

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

568

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

46.5

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	44
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1594
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	765
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	568
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	46.5
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	38
Total number of Classrooms and Seminar halls	
4.2	Rs.14,50,517/- (Rs.1,03,065 Sports+Rs.13,47,452 Academic)
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	162
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the courses taught in the college are developed and revised by the Panjab University, Chandigarh through its board of studies. However departments offering short term courses on informal mode and innovative skill based B.Voc degree Programmes, are required to review and update the components of the syllabus framed by the college. The heads of all the departments conducts the meetings to distribute workload as per the specialization and experience of the faculty members. The College follows a specific time table programme for the effective delivery and transaction of the curriculum. When the session is started, a comprehensive teaching plan is provided to the students along with the syllabus link of the University. Different ICT tools are used for effective teaching. Periodic assessment of curriculum delivery is conducted by each department through class test. Remedial coaching is also provided by the departments to slow learners. Special coaching is provided to advance learners for achieving the merit

positions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.asckhn.com/academics/academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the academic calendar issued by the Panjab University, Chandigarh strictly and an institute-level calendar is also prepared for the purpose. In motion, every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. Head of the department compiles the academic plan submitted by the teachers. The IQAC further compiles the inputs received from the various departments and a comprehensive plan is prepared and provided to the students. All activities including the CIE are conducted in adherence to the calendar of events except unforeseen circumstances. Every department has to submit compliance of the academic calendar as part of their submission. The students' academic process is monitored regularly by adopting the strategies of continuous internal evaluation, assignment, project/labwork, viva, attendance, unit test and mid term examination etc. and academic records are maintained. The College Examination Board monitors overall internal assessment. It sends the information to the University about the students who are appearing for the examination along with record of internal assessment. Final semester examination are conducted by Panjab University, Chandigarh.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.asckhn.com/student-zone/prospectus

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

A. All of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NIL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

234

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

"Environment, Road Safety education, Violence against Women/Children and Drug Abuse" related to eco system, its sustainability and social issues is an integral part of the curriculum of the first year of every UG Degree Programme. University prescribed this course for creating awareness among students. The College has Women Grievance Redressal cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. The college ensures "Ragging-free" campus. The professional ethics are dealt in the classroom through core subjects entitled business marketing management, entrepreneurship development and state legislature etc. Through NCC/NSS, there is an extensive ongoing tree plantation program. The college has eco friendly environment with 200 species of plants including medicinal; seasonal plants. College celebrates days of National and International importance as Republic Day, Women's Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, Environment Day, Earth Day etc. These celebrations nurture the moral, ethical and social values in the

students. The College organizes workshop/seminars on Environment and Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.asckhn.com/igac/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.asckhn.com/igac/student-satisfaction-survey
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1594	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

765

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admitted students represent a combination of advanced learners and slow learners. The institution takes multiple measures to help the slow learners to cope up with the new learning environment. The class teachers identify the slow learners and the bright learners from each batch of every course. The identified students are provided with the special treatment. The slow learners are taught in a more relaxed manner so that they can learn the concepts and master them. Sometimes special or extra classes are also arranged for them to boost their morals. The teachers also identify the brilliant students or advanced learners. They are given challenging assignments to uplift their standard of education. It is also the practice of the college to invite resource persons from different universities to satisfy the academic needs of advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1594	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers creative approaches to enhance the learning journey. These approaches encompass various teaching methods such as illustrations, specialized lectures, project-based learning, experimentation, traditional lectures, and the use of Information and Communication Technology (ICT) for teaching. The faculty actively cultivates a conducive learning atmosphere by employing experiential teaching techniques, which include hands-on experimentation, demonstrations, visual aids, educational field trips, hosting exhibitions, and delivering academic presentations. It is worth noting that student seminars are a compulsory component of the institute's program offerings.

1. Practical laboratory sessions in the Science departments, as well as in the English and Music departments.
2. Assignments and Tasks designated for the students
3. Engagement of students in seminars, conferences, and similar events.
4. The college magazine editing process, involving student editors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.asckhn.com/student-zone/prospectus

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and laboratories are equipped with ICT capabilities, featuring projectors, while the campus boasts a high-speed Wi-Fi connection. The faculty employs various ICT tools to enhance the quality of teaching and learning, including:

1. Utilizing Google Classroom for managing and disseminating course-related materials, such as learning resources, quizzes, and assignments.
2. Enhancing PowerPoint presentations with animations and simulations to increase the effectiveness of the teaching-learning process.
3. Uploading video lectures on

suitable platforms for students to access as supplementary learning resources. 4. Administering online quizzes to gather student feedback. 5. Employing various online tools like Microsoft Teams' whiteboard and Google Meet's Jamboard to teach mathematical subjects in an online format. The faculty members are adept at integrating technology with traditional instructional methods, fostering long-term engagement in the learning process. The college leverages Information and Communication Technology (ICT) in education to bolster, enrich, and optimize the delivery of education. The following tools are employed by the institute: • PowerPoint presentations • Online quizzes • Video conferencing • Video lectures • Online competitions • Webinars

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

59

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of examination is the mirror of the success of teaching. In order to ensure transparency in internal assessment. The system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Group Discussion. The internal examinations are conducted to evaluate teaching as well as students performance by the institution. In our college, the regular tests are conducted by the respective subject teachers the completion of prescribed syllabus at frequent intervals of time. The tests are taken on the pattern of final examination. Every subject teacher marks the answer paper of each student carefully and proper steps are taken to improve the performance of the students. A proper record is maintained of these tests to mark the improvement of the student. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.asckhn.com/student-zone/prospectus

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examinations are conducted to ensure the improvement in the performance of the students. In order to make the whole system transparent, the internal assessment is communicated well in time. At the college level, the evaluation work is done for the examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply for revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. Personal guidance is given to the poor performing students. The method of internal assessment helps the teacher to evaluate the students more appropriately. Internal assessment tests MSTs is conducted during each semester, the time period for which is prepared well in advance and communicated to the students. Due to the internal assessment the student's interest towards learning and attending the classes also increases. The college has evolved a mechanism of redressal of grievances

related to internal examination. The students are free to see their answerpapers in case of any grievance, they are free to interact with the teacher and get it resolved. They have the right to challenge the evaluation of the answer papers. The college takes special initiative to resolve the grievance of the students timely and effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.asckhn.com/policies/policy-for-examination

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has the mission to emerge as the centre for excellence and is working hard to achieve the goal. The college is offering different opportunities to the students through its teaching and learning programmes so that the students should develop as an individual to contribute in the advancement of the society and humanity. The college has stated clearly the learning outcomes of the Programmes and Courses by communicating the information regarding various outcomes of the courses to the teachers and students. Hardcopies of the syllabus and learning objectives are available in the departments for ready reference to the teachers and the students. The departments also arrange Orientation Programmes or Tutorial Meetings to make the students aware of the curriculum and the learning outcomes. The Pos, PSOs and Cos are framed by the department offering the concerned program after deep discussion and consultation with all the faculty members. The details are communicated through classrooms, Department Notice Boards, Faculty Meetings or Library etc. The awareness on Pos, PSOs and Cos is consciously promoted in all the interactions with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.asckhn.com/igac/course-outcomes
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment process is important for mapping the outcomes of the course. The performance of the students in the examinations is used to measure the level of attainment of the programme outcomes. The assessment process includes the direct method of measurement by assigning the various tasks to the students. The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. It also includes Student Assignments, Projects, Mid-Term Examinations and final Examinations. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of attendance is compulsory to qualify for writing the examination of the course which also ensures students participation in the class. The examinations are conducted to ensure the level of competency of the student. For each course, the level of attainment of each CO is compared with the predefined targets and if not attained, the course coordinator takes necessary steps for improvements. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**547**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.asckhn.com/igac/annual-report

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.asckhn.com/igac/student-satisfaction-survey>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****32,000/-**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In pursuance of the objectives proposed in its Research Policy and Short-term Skill Oriented Courses (Non-formal Mode), A.S. College, Khanna is committed to devise and implement actionable initiatives for promotion of Research, Innovation and Entrepreneurship among UG & PG students. The newly started Small Grants Programme is one such initiative to support and encourage students to innovatively respond to the promising thrust areas in their respective disciplines. Under this programme the college will provide a total grant of INR 60,000 over a period of six months for undertaking minor research/ innovation/ entrepreneurship/startup initiatives that demonstrate a replicable and scalable component in varied disciplines, viz. Language & Social Sciences, Physical & Life Sciences, Commerce and IT.

The Research & Development Cell (RDC) of the college will notify the Call for Minor Research Projects in the beginning of the academic session. The research proposal must be prepared as per the prescribed format and guidelines devised by the Research & Development Cell (RDC) of the college. Selection Process ? Applications will be reviewed in the first round by the RDC followed by a final selection by the RDC & IQAC joint committee constituted and chaired by the Principal of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities conducted near by areas lead to increased responsibilities and interests in the residents

towards nature. These create awareness among people for many sensitive issues like protection of environment, wild life, nature etc. The 9th Cycling Expedition of A.S. College Khanna since 2002 was organised today to mark World Environment Day as well as World Bicycle Day. A contingent of sixteen students and teachers was flagged off by the officiating principal, Dr. K.K. Sharma, at 5.00 a.m. on Sunday, 5th November 2022. NCC students also actively participated in the event. The cyclists carried placards for the promotion of cycling, a pollution-free environment and better health. The contingent travelled a distance of 50km on their bicycles. Students were interviewed by Dr. Charn Kumar on the way. This event was organised as a part of the celebration of 75 years of Independence- Azadi Ka Amrit Mahotsav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

373

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides state of the art infrastructure and facilities for teaching learning process. All the classrooms are fitted with LAN connection in the computer, wifi for the participants, microphone and good sound system with soundproof wall. Some of the classrooms are fitted with video Conference facilities in which students can attend any lectures. We are well equipped computer lab which are used by the students for lab based classes. The college provides different computing softwares which are used by the students as well as faculty members for teaching, learning and research process. Campus is fully wifi enabled in which students can access the internet from each and every corner of the campus. The college has state of art MDP classrooms used exclusively for organizing MDP sessions. The college members organizing online quizzes, seminars etc. The students can mail their assignments for evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.asckhn.com/infrastructure/science-labs

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has both indoor and outdoor sport facilities. It has well equipped gymnasium. It has badminton court, volleyball court, basketball court, lawn tennis in the campus. Among the indoor games, the students enjoy playing table tennis, chess, etc. Common room for boys and girls for watching TV and reading books and newspapers. The college has state of art open Air theatre which is used for organizing different cultural and social activities. Library The library is a knowledge bank. It has an organized collection of information resources. It continue with its endeavours to all to its collection books, print journals and etc and get itself updated regularly. Presently library has an impressive collection of Books 54945 which include bound periodicals, reference books and etc. 12 newspapers received in the college library. UGC networks resource centre also established in the college library so that students use this. Computer facilities Recognizing the importance of technology in education, college computer centre has implementated latest state of the art IT infrastructure. All IT infrascture in the campus is provided power through centralized generator. Failover has been taken care at all possible level.

College stadium - Seating capacity of 500 spectators Annual sports events:- 1. Inter Class competitions 2. Annual Athletic meet for college male and female students 3. Annual cross country completion for college male students 4. Annual veteran walk for men and women

Fee Concession: - The College awarded its Inter-college medallists with a fee concession of 70% for gold medallist, 50% for silver medallist and 30% for bronzemedallist.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.asckhn.com/infrastructure/badminton-court

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.asckhn.com/infrastructure/seminar-hall
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14,50,517/- (Sports 1,03,065/-+ Academics 13,47,452)/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A.S. College library was established in 1946. The date coincides with the establishment of A.S. College, Khanna. Library caters to the needs of students of different courses Like B.A, B.Sc. (Medical and Non-Medical), B. Com., B.C.A., M.A. (English, Punjabi, Pol. Sc., History, Economics) M.Com, M.Sc. (Math and Chemistry), and faculty members and non-teaching members. The working hour of the College Library staff is from 8:15 A.M. to 4.00 P.M. The library is a rich source 55185 in printed form. There are e-books and e-Journals subscribed through NLIST.

SOUL 2.0 Library Management Software is installed for the better management of the library operations like acquisition, circulations, cataloguing, serial control etc. The college library has a link with Panjab University Extension Library at Ludhiana which provides the facility of accessing more books for the students. The staff members can become the members of A. C. Joshi Library, Panjab University, Chandigarh through linking themselves to college library and also access to e resources subscribed by Panjab University, Chandigarh. For the smooth conduct of the functioning of the library, a Library Advisory Committee is also formed to get feedback from the students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.asckhn.com/library/library-advisory-committee

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

146243/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognising the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. Institute aims at providing uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end uses support. The institute is being able to achieve this by developing failover equipment in all possible places. All IT infrastructure in the campus is also provided power through centralized generator. The college has a robust and vibrant IT policy. It aims at providing uninterrupted services to all stakeholders viz. faculty, officers, staff and students. It includes centralized data centre, wifi campus, learning management systems, web services and email services. During the lockdown, classes were held online for students

across all programme. IT infrastructure is update so that hassle free classes conduct during this period. Institute's network has been implemented totally on IT infrastructure. IT infrastructure is subject to regular updation as it firmly believes that IT of an organization has the fastest obsolescence rate. The budget allocation of IT is in line with the existing requirement and foreseeing the future ones. Today college can boast of having one at the best IT infrastructure in the area.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.asckhn.com/policies/it-policy

4.3.2 - Number of Computers

162

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10,21,731/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well knit system of maintaining and utilizing Physical, Academic and sports infrastructure. Each facility is managed and controlled by respective faculty head/incharges with the support of supporting staff. The academic facilities like library, labs, Seminar Rooms, Smart Class rooms, langue labs, music lab etc. are maintained by respective incharges. Library facilities and supports is provided and maintained by librarian of the college who is assisted by Assistant Librarian and other supporting staff. The library provided The college has Annual Maintenance Contract for maintaining its computer and different equipments. Maintenance of the classrooms are monitored by Administration department. There is Library Committee which meet regular intervals for facilitating the smoth running of the library activities. Allocation of classes to different classrooms are done by time table committee. Time slots to computer labs terminals are done by the computer centre in consultation with the Academic Admin. Timeslots to Gymanisum, sports ground, cricket stadium timeslots are maintained by the student body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.asckhn.com/policies#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**258**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****247**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.asckhn.com/academics/non-formal-mode-courses
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A.S. College has always strived for a multidisciplinary approach in its academic as well as co curricular activities. Students

are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events. Currently, ASC is providing 19 non-formal courses for students admitted in which provision will be made to offer certificate in the fields other than the parent discipline. ASC also provide various diploma courses as add on and also provide Basic Course in German Language(30 Days Course). Students learnt the basic skills like counting, colours, conversing in different situations etc. ASC started provides assistance for the minor projects to the final year students from session 2022-23 and onwards under RDC.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/academics/research-&-development-cell
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

246

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. Alumni Registration No. is 1789/1998. While rejuvenating the memories of the college, a network of old students was achieved. Today, it is the backbone of the institution. The institution rests on the rich history of the student's success and glory. Association regularly meets and interacts with the management. It is the flag bearer of the developments in the institution. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments and career seeking. The alumni appear for various activities and their suggestions are taken into account. Alumni day is celebrated and their achievements are recognized. The successful alumni are selected as guests of honor for awards. Alumni Benefits for Students: ? Personality Development Program ? Career Advising ? Industry Institute Interaction ? Mentoring ? Placement assistance ? Sponsorship ? Project Assistance for students ? Arranging seminar for TE/BE students. Alumni helps in bringing together students of ASC youth in every area and utilize their experience, wisdom, zeal, ability and spare time for the benefit of the weaker section of the society. They also provide assistance for educational scholarships, medical relief, sports education etc. to the needy students of ASC.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/page/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Improving the lives of our students, their communities and enhancing the socio- economic prosperity of the region

through education while inculcating the spirit of nationalism and striving for excellence in everything we do. Mission The institution is committed to impart integrated and personalized education which fulfills the idea of higher education, national goals and Globalisation to all sections of the society particularly to the rural and less privileged social groups for creating intelligent, socially committed, secularly imbued and patriotic good human being in line with the traditions of our culture and society. Governance: In order to accomplish the vision and mission targeted by the college, the college provides open environment to all the faculty members of the college. Any activity (Whether departmental or college level) is being made great success by the endless efforts of the faculty members as well as students. Perspective plans toward accomplishing the vision and mission of the College: ? The IQAC of the college encourages teachers of the college to publish research papers. ? The IQAC of the college motivate the faculty to use ICT enabled tools in the class. ? The teachers motivate the students to participate in co-curricular and extra activities ? Lectures/workshops are organized in the college to develop the skill of the students.

File Description	Documents
Paste link for additional information	asckhn.com/about/vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The functioning of the college is decentralized with the formation of different committees and clubs for the smooth functioning of academics and co-curricular activities. The committees are comprised of a convener (Senior member) and few other staff members. These committees have major role to play in achieving institution objectives. The convener assigns various tasks to his fellow members to accomplish the activity in the best possible way. All the department level activities are handled by concerned heads taking into consideration the suggestions and feedback from all the members of the department. In order to strengthen participative management, the students are also involved in decision making process by the means of student welfare council. Toppers of all the classes and the students having leadership qualities from sports, NCC, NSS,

Youth Services club etc. are nominated for this council. Members of this council play a vital role in the success of various important events like annual sports meet, youth festivals, prize distribution and convocation, etc. The main focus of this council is to ensure the satisfaction of all the students of the institution to a great extent.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/administration/college-committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has achieved sustained growth in the past few years both in academic and infrastructural development. The College has well defined Strategic Planning and Development Programme for continuous growth. The planning involves various aspects of academics, infrastructure, teaching- learning process and governance reforms. The main aspects of the College Strategic/Perspective Plan are the following: Strategic Plan: ? To achieve excellence in academics as well as extra-curricular activities ? To maintain good relations with alumni to motivate present students ? To utilize grants received from the Government in the optimal way ? To establish MOUs with various Government and non-Government organizations for skill development and to enhance the opportunities available to the students. Strategic deployment: ? Faculty of the college updates the educational qualification time to time to achieve excellence in academics. ? Alumni of the college contributes significantly in developing the infrastructure of the college with the help of donations. ? IQAC of the college conducts regular meetings with the principal and faculty members to execute the plans in an appropriate manner. ? A MOU is signed between A. S. College Khanna and B & H Electrodes Pvt. Ltd in January 2023 to impart training to our students. ? A MOU is signed between A. S. College Khanna and Samunadra Marine Pvt Ltd, Mandi Gobindgarh in January 2023 to provide job opportunities to our students of various subjects. ? Various departments of the college organized webinars and workshops for the growth of faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.asckhn.com/academics/mou's
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the management of A. S. High School Khanna Trust and Management Society. The overall functioning of the college is controlled by this committee. The entire functioning of the college remains within the framework established by Panjab university, DPI colleges and University Grant Commission with each having a representative in the college. Principal is the main executive of the college who coordinates all the activities of the college. All the decisions regarding admissions, workload distribution, time table, purchase of items, maintenance of infrastructure are taken by the different committees. These committees consist of one convenor (a senior faculty member) and some other faculty members. The IQAC of the college plays a major role in the maintenance of quality in both academics and extra-curricular activities. It conducts regular meetings with the faculty members for changes in the system of the college. Heads of the departments, convenors of the various committees, in-charges of the various cells and bursar take various decisions regarding the college activities at their level.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/about/history
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a well-established welfare mechanism for both teaching and non-teaching staff. The facilities for the staff are as follows: ? Colleges contributes in the EPF as per rules and adequate loans can be advanced out from the PF deposited. ? The teaching and non-teaching staff are given the facility of computer and Wi-Fi system in the college. ? Laptop facility is given to some senior teaching and non-teaching staff members according to the nature of work they handle in the college. ? Well-spaced Parking facility is available for the teaching and non- teaching staff. ? College has well-spaced and hygienic canteen with a large variety of food items. ? The teaching staff of the college are given flexibility to adjust their timings in case of any emergency without effecting studies of the students. ? The wards of the non-teaching staff are given some concession in the fee during the course. ? First aid facility is available for students and staff in the dispensary of the college. ? Free accommodation is provided to some of the non-teaching staff along with family in the college quarters. ? Free uniforms are provided to the non-teaching staff. ? Interest free loans are given provided to the non-teaching staff in order to purchase food grains.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/policies#
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system which has been prescribed by Panjab university Chandigarh and UGC/DPI (Colleges) is being followed in the college in order to enhance the professional growth of the faculty. Teaching and non-teaching staff is required to fill self-appraisal form and submit the same to the academic council which is also required for the higher scales and annual increments. The staff of the college also fills Annual confidential report (ACR) which is sent to DPI (Colleges). On the basis of the information provided by the teacher in the ACR, college promotes them to the higher grade as per rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains transparency in the financial Management by regular audit of its income and expenditure. Auditing has

been done by internal as well as external auditors. Internal audit is done by Bursas, a senior teacher appointed by Principal and Chartered accountant appointed by managing Committee of the college. Balance sheets are presented to governing body in the general body meeting annually. The external Audit is carried out regularly by a team from the Auditor General, Punjab and Finance Department, Punjab.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,58,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has proper mechanism for the mobilization of funds and utilization of available financial resources. The following are the sources of the generation of funds: ? The college receives 95% of the salary under grant-in-aid scheme from the Punjab government for both teaching and non-teaching staff. ? In order to procure the grants from UGC, the college has a team of faculty members under the banner of UGC cell. ? The College receives huge amount of money in the form of scholarships from governmental agencies. ? College also receives funds from its alumni members in the form of donations as well as from several non-governmental agencies. ? The management of the college

contributes in the salaries of the staff members who are not covered under the grant-in-aid scheme of Punjab Government. ? Fees collected from the students which are admitted in the self-financed courses started by the college as per the Panjab University, Chandigarh and Punjab Government rules. ? Rent from bank building and college Canteen are another source of income for the college. The management of the college utilizes the resources of the college in a proper way by adopting the suggestions given by IQAC of the college. The funds are utilized properly in the given time frame.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/student-zone/prospectus
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

College with the initiatives of IQAC has institutionalized two practices in the direction of quality assurance strategies.

Academic Audit: Academic audit is done to maintain standards of teaching - learning process in all disciplines by academic coordinators. Practices like academic calendar preparation, Time table, selection of papers to be taught, regular assignments, test towards academic quality assurance are handled by the convenor of the respective committees. Remedial classes are taken for weak students. Record of faculty achievements, research publications in national and international journals, paper presentation, seminars attended and workshop attended are maintained on regular basis for quality achievement.

Administrative Audit: Regular audit is done for administrative works like uploading of marks on portal, documentation and updation of personal details of all the students, transparent fee submission procedure, attendance record of students as well as faculty. Feedback from students: There is proper feedback system for students depending upon various parameters like infrastructure, parking facility, dissemination of lectures, ICT enabled tools, discipline and facilities, environment, support of teaching and non-teaching staff etc.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/igac/feedback
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college plays the major role to improve the activities of the college by reviewing them continuously. The IQAC conducts regular meetings in order to improve the infrastructure of the college, professional growth of the faculty, feedback system and teaching learning process in the following ways. Professional Development of faculty: The faculty members of the college do their best to develop themselves professionally. In this direction, some faculty members got registered for Ph.D. degree. Feedback System: To improve the quality of teaching learning process, infrastructure and other activities of the college, feedback from the students, parents and teachers plays a major role. Feedbacks are received collected, classified and analyzed in a very systematic way in the college. Teaching-Learning processes: In order to improve quality of teaching learning process, the heads of all the departments take pain in the distributing the papers among the faculty members of the department in the way which suit them according to their research area. Group discussion, regular tests, use of ICT enabled tools are very common in the teaching learning process. Assignments are also given to the students by concerned teachers periodically.

File Description	Documents
Paste link for additional information	https://www.asckhn.com/igac/feedback
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.asckhn.com/igac/annual-report
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute upholds the principles of gender equality, inclusion, diversity, fairness and justice. A.S. College, will annually ensure the following through its faculty, staff and student programs:

- Conducting such workshops that enhance diversity and gender-sensitive communication for students and staff.
- Supporting multidimensional representations of women and men
- Organising activities that create awareness among staff members and students
- Faculty members are encouraged to promote fair participation for leadership roles creating gender balance in team events wherever possible
- Encourage students to meet faculty, for counseling and to discuss gender related concerns
- Promoting balanced gender share in employing committees
- The code of conduct meant for students promotes gender equality at the various levels.

File Description	Documents
Annual gender sensitization action plan	https://www.asckhn.com/igac/policy-on-gender-equity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.asckhn.com/igac/special-facilities-provided-for-women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management The Institution received A grade for Waste management in the Accreditation carried out by the National Rural Institutions Sustainability Grading. Environmental sustainability and conservation are important values imbibed as the core principles of this institution. The college boasts of a dense green campus and abundant biodiversity. College has taken several steps towards Solid Waste Management. Collection of solid waste per day: 84.5Kg Out of which recycled solid waste: 16 kg/day The college has a vermi-composting unit. The fallen leaves, plant cuttings etc are used to make compost. These were marketed in a day Campus Bazaar organized at college. All the paper waste is recycled. In the process of recycling, waste is segregated at source.

Liquid waste Management

The waste water at different points is duly disposed off into

the sewage system as per the accepted norms. It is important that this waste does not contaminate the water inlet and drinking water sources hence proper disposal is ensured and no water stagnation is allowed.

The waste water from the RO water treatment plants is collected in the above tank. This water is recycled to be used for watering the lawns, toilets etc.

E waste Recycling : E waste bin has been installed in library and computer department for recycling of the electronic waste which prove to be a hazard for the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

S. No.

Name of the Webinar/workshop organized

Organising Department/Institution

Year

No. of Students Participated

1.

Partition Horror Remembrance Day

A.S. College, Govt of India

2022

More than 20

2.

Seminar on NRI Marriages

A.S. College, PS Women's Rights Commission and Law Dept P.U. Chandigarh

2022

People of the city and nearby villages

3.

Sanjhiwalta Diwas

All Departments

2022

All students and staff

4.

Prevention of Stubble Burning: Poster Making Competition

A S College and Krishi Vigyan Kendra Samrala

2022

20

5.

Seven Day

N. S.S. camp

NSS unit

2023

75

6.

Annual Athletic Meet

Physical Education Department with all other departments

2023

All Students

Such programs unite the students on common platforms and create a sense of belonging and unity among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

S. No.

Name of the Webinar/workshop organized

Organising Department/Institution

Year

No. of Students Participated

1.

Birth Anniversary celebration of S. Bhagat Singh

NSS unit, A S College, Govt of Punjab

2022

150

2.

National Unity Day

NSS unit of college

2022

100

3.

Sanjhiwalta Diwas

Community Development Cell, A S College

2022

All students and staff

4.

Partition Horror Remembrance Day

PG Dept. of Political Science, A S College, Govt. of India

2022

20

5.

Constitution Day

PG Dept. of Political Science, NSS Unit

Govt. of India

2022

50

6.

Seven Day NSS Camp

NSS unit of college

2023

75

7.

13th National Voters Day

PG Dept. of Political Science, NSS Unit

Election Commission of India

2023

35

8.

International Mother Language Day

Dept of Punjabi

2023

25

9.

International Day of Happiness

Seminar organized by Commerce Department

2023

23

Declamation contest by Department of Chemistry

16

Various faculties have always been in the practice of organizing activities that motivate the students to adopt a temperament that promotes "Unity in Diversity". The college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas: 1. National Identities and Symbols. 2. Fundamental Duties and Rights of Indian Citizens 3. Constitutional Obligations

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.asckhn.com/student-zone/nss
Any other relevant information	https://www.asckhn.com/student-zone/ncc

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S. No.

Name of the Event

Year

Organising Department

No. of Participants

1.

International Day of Yoga

2022

NSS unit

Staff members and people of the city

2.

National Sports Day

2022

Department of Physical Education

More than 50

3.

Independence Day

2022

All Departments

All staff members

4.

Birth Anniversary of Bhagat Singh

2022

A S College

150

5.

Sanjhiwalta Diwas to commemorate Guru Nanak Devji Gurburab

2022

A. S. College

More than 400

6.

National Unity Day

2022

NSS unit

100

7.

National Youth Day

12.1.22

Department of Youth Welfare, P.U. Chandigarh

68

8.

Republic Day

2023

A S College

All staff members

9.

International Women's Day

2023

NSS unit

24

10.

Partition Horror Remembrance Day

PG Dept. of Political Science, A S College, Govt. of India

2022

20

11.

Constitution Day

PG Dept. of Political Science, NSS Unit

Govt. of India

2022

50

12.

National Youth Day

NSS unit

2023

75

13.

13th National Voters Day

PG Dept. of Political Science, NSS Unit

Election Commission of India

2023

35

14.

International Mother Language Day

Dept of Punjabi

2023

25

15.

International Day of Happiness

Dept of Commerce

Dept of Chemistry

2023

23+16

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1:

1. Title: Providing Assistance (financial and books) to needy students
 2. Objectives of the Practice: We aim to provide education even to the less fortunate ones

3. Context: The scheme is implemented to benefit maximum number of students.
 4. Practice: The institution provides financial assistance to needy students with help of many philanthropists,

organizations and government schemes. Book banks are also established. 5. Evidence of Success: Many students have successfully graduated from this college due to the aid provided to them. 6. Problems Encountered and Resources Required: Problem faced was to find enough donors for providing financial assistance.

Best Practice 2: 1. Title: Participation in Extracurricular Activities 2. Objectives of Practice: to ensure all round development of the students by their participation in different fields like sports, cultural etc. 3. Context: Students can learn to balance their studies with other activities 4. Practice: A large number of our students participated and brought laurels to the institution . 5. Evidence of Success : Winner of Panjab University Zonal Youth and Heritgae Festival Overall Trophy (Ludhiana Zone A) 6. Problems encountered and Resources required: Identifying and training the best talent from a large pool of students is a difficult task.

File Description	Documents
Best practices in the Institutional website	https://www.asckhn.com/igac/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has carried forward the Vision of - Improving the lives of our students their communities and enhancing the socioeconomic prosperity of the regions through education while inculcating the spirit of nationalism and striving for excellence in everything we do, the college has been keeping pace with the emerging trends in education. New courses/subjects have been introduced in its curricular framework from time to time to fulfil the aspirations and needs of the students. The college had started M.Sc (Chemistry) from the session 2018-19. The magnificent campus of the college, its impressive building, spacious playgrounds, well equipped laboratories, Digital Laboratory, Career Guidance Centre, Gymnasium, Audio-Visual Teaching Aids Cell, Language Lab, UGC Network Resource Centre, New PG Block, Hi-Tech AC Auditorium, Seminar Hall, A

short firing range, Boxing ring, and non-resident student centre are an eloquent testimony to the honest labour of the founders, builders and custodians of great temple of learning The college offers a serene and lush green environment for the all round development of students. There is an equal impetus to academic and extra/co-curricular activities which is distinctive to our priority, vision and thrust. Merit positions of our students in University Examinations are testimony to this.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To carry out tile layout work in arts block 2. To strengthen the department level activities. 3. To install a solar energy generation plant. 4. To install posters for creating awareness about sexual awareness. 5. Library to activate a book reading club and presentation of book reviews by students. 6. To carry on the small non formal projects like vermicomposting, electronics basics, computer basics, water testing etc. 7. To organize awareness campaign for green diwali and shunning the bursting of crackers. 8. To organize seminars, workshops, extension lectures, NSS, NCC activities, debates, athletic events and other co-curricular activities and to commemorate days of national and international importance.